## Source Evaluation Checklist



Name:						
Source Title:			Source Type:			
Credibility						
Yes	N	0			_	
		Is information about the author's qualifications, such as education or profession, available on the source or through additional searching?				
		•	Does the source provide a reference list or bibliography showing where the information contained within the source came from?			
		Can you find information about whet	oout whether or not the publisher is reputable?			
Relevance and Content				Intended Audience		
Yes	No		Yes	No		
		Is the subject matter of the source related to your topic?			Does this source work well for your audience? For example, if you	
		Are you able to distinguish between fact and opinion in the source?			are writing for a formal, academic audience, is the source a scholarly publication from a journal or a	
					reputable book? If you are writing for the general public, is the source more popular in nature?	
Date			Purpose			
Yes	No		Yes	No		
		Can you tell when this source was published or revised?			Is the information in this source biased or limited to one point of view?	
		Based on the date, will the facts and opinions in this source provide you with current information?			Overall, is this source suitable as a resource for your research purposes?	

If you answered "no" to one or more of these questions, you should take a closer look at your source. Getting one "no" does not mean you should not use your source, but it does mean you should really think about the overall quality of your service.

<sup>\*</sup>Checklist adapted from University of Massachusetts "Evaluating Sources Checklist"



